

Report on Refresher Training and Interaction Program in Dadeldhura

December 2012

DEO Office, Dadeldhura

1. Refresher Training in Dadeldhura

OLE Nepal organized a three-day training from December 29 to 31, 2012 for teachers who have had no formal training on integrated teaching but had been using the laptops for classroom teaching. It was an attempt to leave no in-service teacher untrained to perform ICT enabled teaching in schools that have implemented laptop-integrated teaching program in the eight OLPC program schools in Dadeldhura and Doti. The training was attended by ten teachers from five program schools in Dadeldhura, and facilitated by OLE Nepal's Sunil Pokhrel and Tikaraj Karki with technical support from Sumit Acharya. For the list of participants of the refresher training, please refer to Annex II.



Fig 1. Participants writing their expectations for the training



Fig 2. Teachers refreshing the basics behind school networks

The first part of day one of the training program entailed unearthing the participating teachers' prior knowledge on basics of laptops, integrated teaching approach and class management. Trainees were found to be at ease operating the laptop but their understanding of the principle behind E-Paath and integrated teaching approach was found to be rudimentary. This need assessment helped the trainers to spend two sessions on familiarizing the teachers with E-Paath activities. This was followed by helping teachers observe the interrelationship between the E-Paath activities, curriculum, books and other resources.

The second day was a continuation of the first. It involved an exercise meant to address the usual criticism that E-Paath does not have the exact content that the books carried. Each teacher with a given curriculum objective searched for an E-Paath activity that served the purpose of the curriculum objective and then identified a lesson or a part of it from the textbook that dealt with the same objective. The teachers confided that this training activity helped them to look for the specific information that they need to address a certain curriculum objective for their future lessons. The next two sessions had teachers divided into three groups, discussed integrated lesson plan, created one and presented them. The

integrated plans were commented on and the suggestions were incorporated by all the groups. The fourth session was set aside for the activity which the participating teachers had not ventured much into- knowing E-Pustakalaya and using it with children.

The third day had first session was set aside for discussing ways of E-Pustakalaya integration in classroom teaching. This was followed by a hands-on activity on fixing basic equipment failures including updating laptops for newer version of software or for E-Pustakalaya contents.

The refresher training schedule can be found in Annex I.

2. Interaction Program in Dadeldhura

An interaction program was held in Dadeldhura District Education Office on December 31, 2012 at the end of a three-day training program for new teachers from Dadeldhura and Doti program schools. School Management Committee (SMC) Chairs and Parent-Teacher Association (PTA) Chairs from all eight program schools from the two districts participated in the program. The Chief District Education Officer from Dadeldhura, Mr. Khubi Ram Adhikari and Lalbabu Mishra, program staff from WFP Dadeldhura Sub-Office also attended the interaction program. Please refer to Annex III for attendee list.



Fig 3. Participants of interaction program introducing themselves



Fig 4. Discussing the possibilities of a shared model implementation

At the program, head teachers reported on the status of the project at their schools. They shared the positive outcome of the program as well as the things that need to be improved. All stakeholders agreed that students interest in learning had increased noticeably and their school attendance have become more regular. They said that providing training to new teachers would help equip them with skills and knowledge needed to use laptops in classroom teaching. Some parents shared that their kids narrate them stories from the E-Pustakalaya, and all of them are very satisfied with the program. One of the major complaints schools had was concerning the repair of broken laptops and chargers. As they need to send such equipment to Kathmandu for repair, and since some may have been broken beyond repair, it

has led to there being insufficient laptops for each child in the school. During the ensuing discussions, schools were given instructions on how to implement shared-model program, as had been done in other program districts.

The Dadeldhura DEO asked schools to make maximum use of the resources made available through the project, and ensured full support to the project from his office. The DEO stated that he had visited all the program schools and seen students learn through this new medium. He was excited to see that some kids in one of the schools had figured out how to play music from a USB drive. He further shared that since E-Paath was based on the national curriculum, teachers should use them in classroom teaching regularly. He also emphasised on the importance of keeping the equipment safe at the schools. He said that he will give priority to two of the program schools needing assistance to repair leaking roofs when there the budget becomes available.

WFP Program Staff, Mr. Lalbabu Mishra, told the gathering that it was important for schools to take full ownership of the program, and they should explore with other stakeholders including the DEO to sustain and expand their ICT-assisted practices.

Annex I: Refresher Training Schedule

Day	Session 1	Session 2	Session 3	Session 4
1	Opening Introduction Expectations	Trainees Needs Identification Categorize and prioritize the needs	Technical Aspects	Connecting laptop to the server and searching for books
2	Establishing a relationship between the curriculum, book, E-Paath and E- Pustakalaya	Establishing a relationship between curriculum, book, E- Paath and E-Pustakalaya (contd.)	Ways to use E- Pustakalaya in classroom teaching	Making a functioning Class routine
3	Teaching Strategies and group formation	Differentiating while using ICT to teach	Preparing questions papers to meet everyone's needs	Lesson plan Discussion

Annex II: Participant List of Dadeldhura Refresher Training

	Name	Institution
1	Dhan Bahadur Kami	Janajyoti Lower Secondary School, Hamtad
2	Bir Bahadur Bohara	Janajyoti Lower Secondary School, Hamtad
3	Jaya Bahadur Dhami	Janajyoti Lower Secondary School, Hamtad
4	Dambari Devi Pandey	Selaling Primary School, Budum
5	Uddhav Raj Dhikta	Samajjee Primary School, Haat
6	Menaka Rosyara	Janata Primary School, Koral
7	Chandra Prasad Rosyara	Janata Primary School, Koral
8	Karna Bahadur Bista	Janata Primary School, Koral
9	Khema Saud	Saraswoti Primary School, Kailpalmandu
10	Tikeshwori Phulara (Kapadi)	Saraswoti Primary School, Kailpalmandu
11	Khubiram Adhiraki, DEO	District Education Office, Dadeldhura
12	Krishna Bahadur Bohara, SS	District Education Office, Dadeldhura

Annex III: Attendee List of Dadeldhura Interaction Program

	Name	Institution	Designation
1	Mr. Khubi Ram Adhikari	Dadeldhura DEO	Chief DEO
2	Mr. Lalbabu Mishra	UN World Food Programme, Dadeldhura SO	Program Staff
3	Mr. Khadak Sarki	Samajjee Pra Vi, Haat, Dadeldhura	Chair, SMC
4	Mr. Rajesh Sethi	Samajjee Pra Vi, Haat, Dadeldhura	Chair, PTA
5	Ms. Hira Sethi	Samajjee Pra Vi, Haat, Dadeldhura	Teacher
6	Mr. Ganesh Bahadur Khadayat	Janajyoti LSS, Hamtad Dadeldhura	Head Teacher
7	Mr. Keshav Budha Magar	Selaling Pra Vi, Selaling, Dadeldhura	Chair, SMC
8	Mr. Ujjal Bahadur Kami	Selaling Pra Vi, Selaling, Dadeldhura	Chair, PTA
9	Mr. Jeet Bahadur Mahara	Selaling Pra Vi, Selaling, Dadeldhura	Head Teacher
10	Mr. Ram Bahadur Saud	Janata Pra Vi, Koral, Dadeldhura	Chair, SMC
11	Mr. Karna Bahadur Bhandari	Janata Pra Vi, Koral, Dadeldhura	Chair, PTA
12	Mr. Harka Bahadur Bhandari	Janata Pra Vi, Koral, Dadeldhura	Head Teacher
13	Mr. Durga Prasad Kapadi	Saraswati Pra Vi, Kailpalmandu, Dadeldhura	Chair, SMC
14	Mr. Prem Bahadur Saud	Saraswati Pra Vi, Kailpalmandu, Dadeldhura	Member, PTA
15	Mr. Chet Raj Kapadi	Saraswati Pra Vi, Kailpalmandu, Dadeldhura	Head Teacher
16	Mr. Amar Bahadur Khadka	Durga Pra Vi, Bel, Dotil	Chair, SMC
17	Mr. Shyam BK	Durga Pra Vi, Bel, Dotil	Chair, PTA
18	Mr. Amar Bahadur Khadka	Durga Pra Vi, Bel, Dotil	Teacher
19	Mr. Prem Bahadur Bohara	Mahadev Pra Vi, Durkala, Doti	Chair, SMC
20	Mr. Ganesh Bahadur Bista	Mahadev Pra Vi, Durkala, Doti	Chair, PTA
21	Ms. Chhaya Kumari Ojha	Mahadev Pra Vi, Durkala, Doti	Head Teacher
22	Mr. Bom Bahadur Khadka	Sarawati Pra Vi, Chasi, Doti	Chair, SMC
23	Mr. Tej Khadka	Sarawati Pra Vi, Chasi, Doti	Member, PTA
24	Ms. Dhauri Khadka	Sarawati Pra Vi, Chasi, Doti	Teacher